



SWAMI DHARMABANDHU COLLEGE OF EDUCATION

(B.Ed. & D.El.Ed.)

(Recognised by: ERC-NCTE & Affiliated to Vinoba Bhave University, Hazaribag and JAC, Ranchi)
Harhad, Mukundganj, PO-Banha Nawada, Dist – Hazaribag, (Jharkhand) 825301

Email: sdbce.hzb@gmail.com Website: www.sdce.co.in

Contact No.: 9471176767 / 06546-291700 / 9304397966

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REPORT ON OLD AGE HOME VISIT

Name of Institution: Swami Dharmabandhu College of Education

Date of Visit: 18 August 2026

Introduction

Swami Dharmabandhu College of Education organized an Old Age Home Visit Programme on 18 August 2026 as an important community-based learning and social awareness activity for the teacher-trainees. The visit was conducted under the guidance of IQAC Coordinator Dr. Sarfaraj Equbal, along with Dr. Ajay Kumar Gupta, Niliema Anant, Suman Kumari Sahay and Afroz Ansari.

The programme aimed to provide teacher-trainees with an opportunity to interact with elderly people, understand their needs and experiences, and develop values of empathy, compassion, respect, care, and social responsibility. The visit also helped the trainees understand the importance of emotional support and dignity in the lives of senior citizens.

Objectives of the Old Age Home Visit

1. To develop empathy, compassion, and respect towards elderly people.
2. To understand the social, emotional, and psychological needs of senior citizens.
3. To provide teacher-trainees with an opportunity to interact with elderly people and learn from their life experiences.
4. To create awareness among trainees about the importance of care, dignity, and emotional support for senior citizens.
5. To develop social responsibility and community participation among teacher-trainees.
6. To encourage positive values such as kindness, patience, cooperation, and sensitivity towards others.
7. To understand the role of family and society in ensuring the well-being of elderly people.
8. To connect teacher-education with real-life social experiences and community-based learning.

Activities During the Visit

During the Old Age Home Visit, the teacher-trainees interacted with the elderly residents and listened to their life experiences, memories, and views. The trainees spent meaningful time with them and tried to understand their emotional and social needs.

The trainees also observed the living environment and facilities provided to the residents. Through interaction and observation, they gained an understanding of the importance of companionship, care, emotional support, and respect in the lives of senior citizens.

The visit provided the teacher-trainees with valuable opportunities to develop communication skills, empathy, patience, and a sense of social responsibility. The experience encouraged them to become more sensitive towards the needs and feelings of elderly people.

Refreshment and Felicitation

During the visit, the teacher-trainees warmly interacted with the elderly residents and expressed their respect and affection towards them. A cordial interaction programme was organised, creating a friendly and welcoming atmosphere.

Food, refreshments, and sweets were provided by Swami Dharmabandhu College of Education as a gesture of care, goodwill, and appreciation. The teaching and non-teaching staff also extended their cooperation and support throughout the programme. The distribution of sweets and refreshments added warmth and happiness to the occasion.

The teacher-trainees participated enthusiastically and shared moments of joy and companionship with the elderly residents. The experience was emotionally enriching and helped the trainees understand that small gestures of care, kindness, and companionship can bring happiness and comfort to senior citizens.

Course Learning Outcomes (CLOs)

After completing the Old Age Home Visit, the teacher-trainees will be able to:

1. Understand the social, emotional, and psychological needs of elderly people.
2. Demonstrate empathy, respect, patience, and sensitivity towards senior citizens.
3. Develop effective communication and interpersonal skills through interaction with elderly people.
4. Identify the importance of emotional support, companionship, and dignity in old age.
5. Recognize the role of family, educational institutions, and society in supporting senior citizens.
6. Develop a sense of social responsibility and community participation.
7. Reflect on the life experiences of elderly people and understand the values and lessons derived from their experiences.
8. Apply the values of compassion, care, cooperation, and respect in personal and professional life.

Conclusion

The Old Age Home Visit Programme conducted on 18 August 2026 was a meaningful and enriching community-based learning experience for the teacher-trainees. The visit provided them with an opportunity to understand the emotional, social, and psychological needs of elderly people and to appreciate the importance of care, dignity, respect, and companionship in old age.

The programme helped develop empathy, compassion, patience, communication skills, and social responsibility among the teacher-trainees. The interaction with the elderly residents also provided valuable life lessons and encouraged the trainees to become more sensitive and responsible members of society.

Overall, the Old Age Home Visit was a highly beneficial and memorable experience, providing the teacher-trainees with meaningful learning beyond the classroom and inspiring them to contribute positively to society. The programme strengthened the values of care, respect, kindness, compassion, and social responsibility among the teacher-trainees.



Fig: College Provided Grocery Item



Fig : People of Old Age home .



Fig : Interaction between people of Old Age Home and Students and teachers.

For
safety & security
Principal
Swami Dharmabandhu College of Education
Harad, Mukundganj, Hazaribagh
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