



SWAMI DHARMABANDHU COLLEGE OF EDUCATION

(B.Ed. & D.El.Ed.)

(Recognised by: ERC-NCTE & Affiliated to Vinoba Bhave University, Hazaribag and JAC, Ranchi)
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REPORT ON SPECIAL SCHOOL VISIT

Name of Institution: Swami Dharmabandhu College of Education

Date of Visit: 18 August, 2026

Venue: Spaishtik Vidyalaya Hazaribag Jharkhand



Swami Dharmabandhu College of Education organized a Special School Visit Programme on 18 August, 2026. The visit was organized with the active participation of the IQAC Coordinator, faculty members, non-teaching staff, and B.Ed. trainees of Session 2025–27. The main purpose of the visit was to provide trainees with an opportunity to understand the educational, social, emotional, and developmental needs of children studying in a special school. The visit was conducted under the guidance of IQAC Coordinator Dr. Sarfaraz Eqbal, along with Assistant Professor and non-teaching staff Dr. Ajay Kumar Gupta, Nilima Anant, Suman Kumari Sahay and Afroz Ansari.

During the visit, the trainees interacted with the children and observed the school environment, classroom activities, teaching-learning practices, and the facilities provided for their overall development. As a gesture of care and social responsibility, grocery items, sweets, and biscuits were distributed among the children.

Objectives of the Visit:

1. To develop awareness among B.Ed. trainees about the needs and challenges of children with special educational needs.
2. To understand the teaching-learning methods and supportive practices used in a special
3. To develop empathy, sensitivity, patience, and a positive attitude towards children with special needs.
4. To provide trainees with practical exposure to inclusive and special education Practices.
5. To encourage social responsibility, compassion, cooperation, and community participation among future teachers.

What the special Children Benefited From

The visit provided the children with opportunities for meaningful interaction with the visiting teachers and B.Ed. trainees. The children:

- Experienced a sense of care, affection, and inclusion through interaction with the visitors.
- Participated in friendly and supportive communication with the trainees.
- Developed confidence through social interaction and engagement.
- Learned the values of sharing, cooperation, friendship, and mutual respect.
- Received encouragement and motivation from the visitors.
- Enjoyed the distribution of grocery items, sweets, and biscuits, which created a joyful
- Positive atmosphere.

Course Learning Outcomes (CLOs)

After participating in the visit, the B.Ed. trainees were able to:

- Understand the concept, importance, and objectives of special education.
- Identify the diverse educational, social, emotional, and developmental needs of children with special needs.

- Develop empathy, sensitivity, patience, and respect towards children with diverse abilities.
- Observe and understand appropriate teaching-learning strategies and classroom practices used in special education.
- Develop communication, cooperation, teamwork, and interpersonal skills through direct interaction with children and school personnel.
- Recognize the role of teachers in promoting inclusion, dignity, equal opportunities, and holistic development of every child.

Conclusion

The Special School Visit was an enriching and meaningful learning experience for the B.Ed. trainees of Session 2025–27. It helped them connect theoretical knowledge of special and inclusive education with real-life experiences. The interaction with the children enabled the trainees to understand the importance of empathy, patience, care, and individualized support in education. The distribution of grocery items, sweets, and biscuits added a spirit of joy and social responsibility to the programme. Overall, the visit successfully sensitized the trainees towards the educational and emotional needs of children with special needs and encouraged them to become more compassionate, responsible and inclusive teachers in the future.



For
 Sanjay Singh
 18.08.2026
 Principal
 Swami Dharmabandhu College of Education
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